




# L'ESPLORAZIONE DEL NOSTRO GIARDINO CONTINUA...





I bambini colgono aspetti di trasformazione temporale  
«ciclicità delle stagioni e i segni del tempo meteorologico».

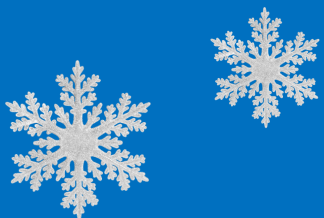
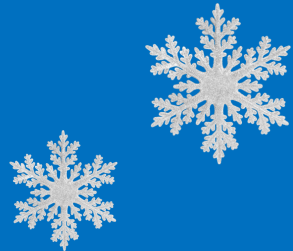
Tali aspetti costituiscono motivo di osservazione e riflessione: le giornate di nebbia, di pioggia o di vento possono diventare ulteriore occasione di ricerca con i bambini sulla natura.

Ogni esperienza diventa motivo di rielaborazione in classe: dagli aspetti percettivi quali gli odori, i colori, i rumori...

alle sensazioni emotive provate nel contatto con la natura, alla manipolazione, condotta con diverse tecniche.

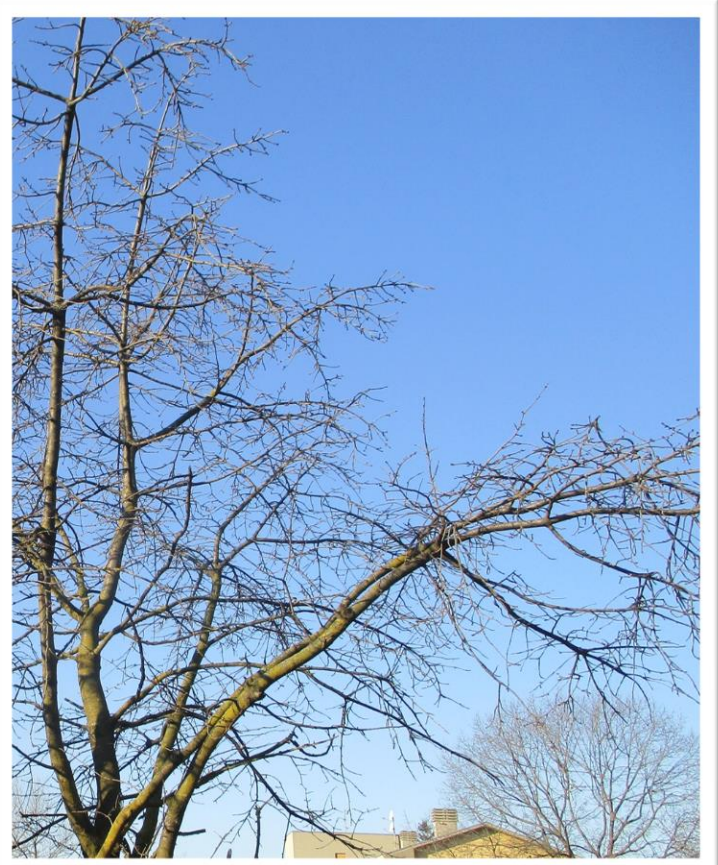
I materiali vengono organizzati in elaborati individuali o svolti in cooperazione con i compagni.

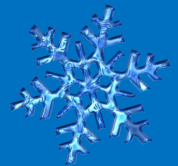




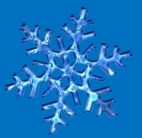
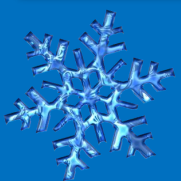
4 ANNI

# Inverno

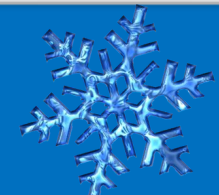




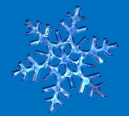
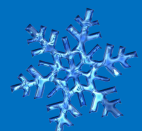
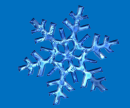
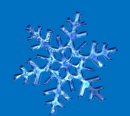
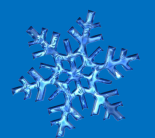
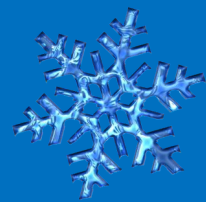
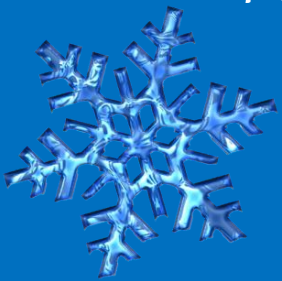
ALLA SCOPERTA DELLA NUOVA STAGIONE  
Nevica!!! Osservo la natura trasformata e mi immergo  
in questa nuova suggestiva atmosfera.



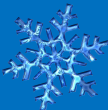
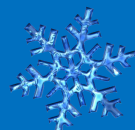
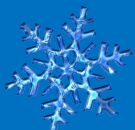
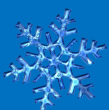
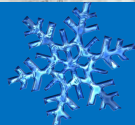
IL PAESAGGIO INVERNALE



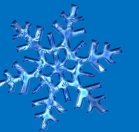
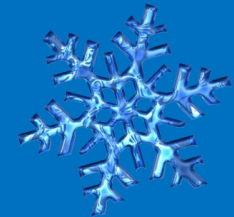
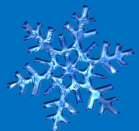
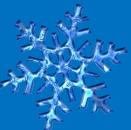
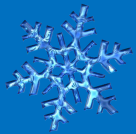
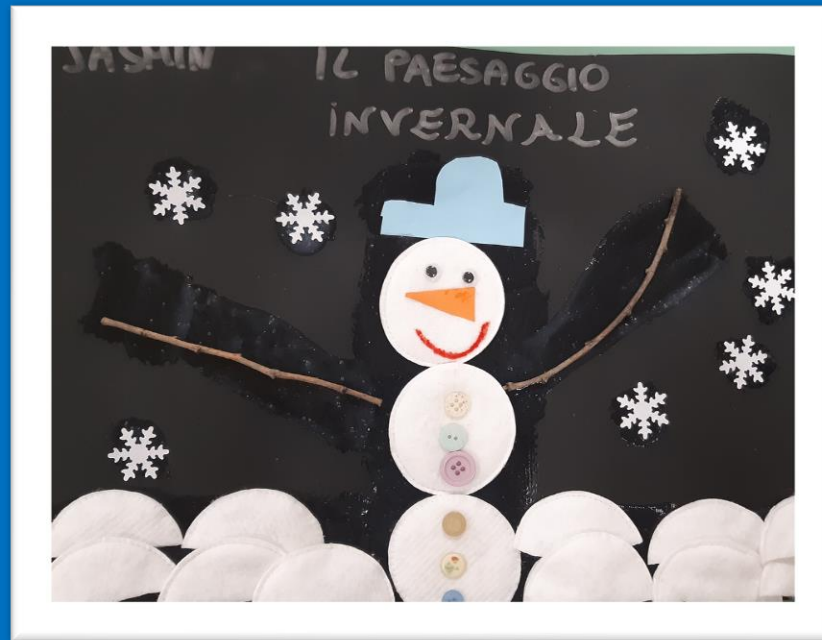
# RIPRODUCIAMO CON TECNICHE E MATERIALI DIVERSI IL PAESAGGIO INVERNALE



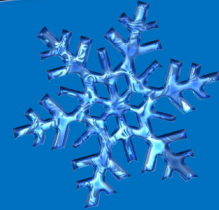
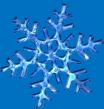
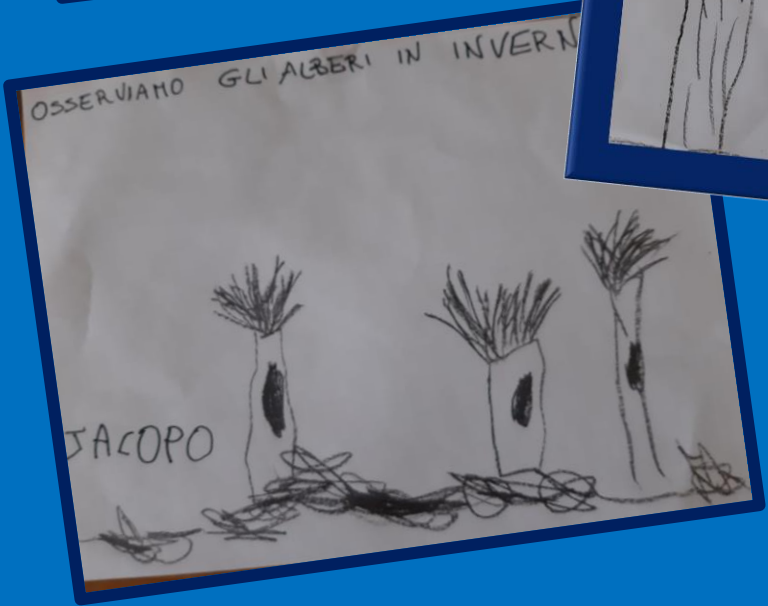
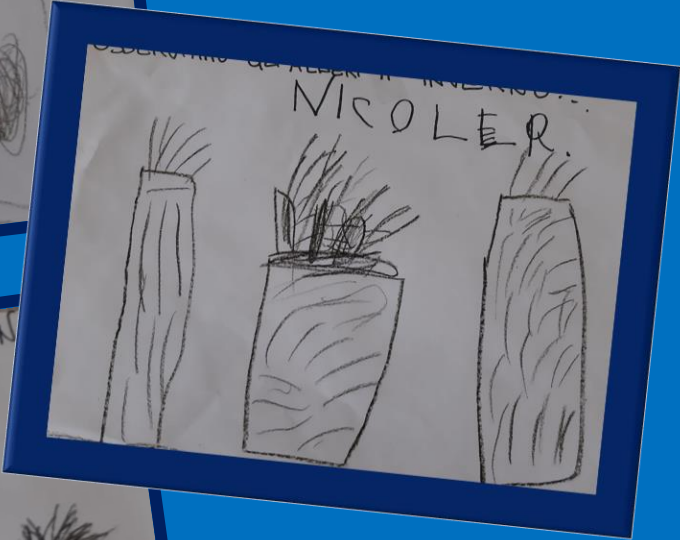
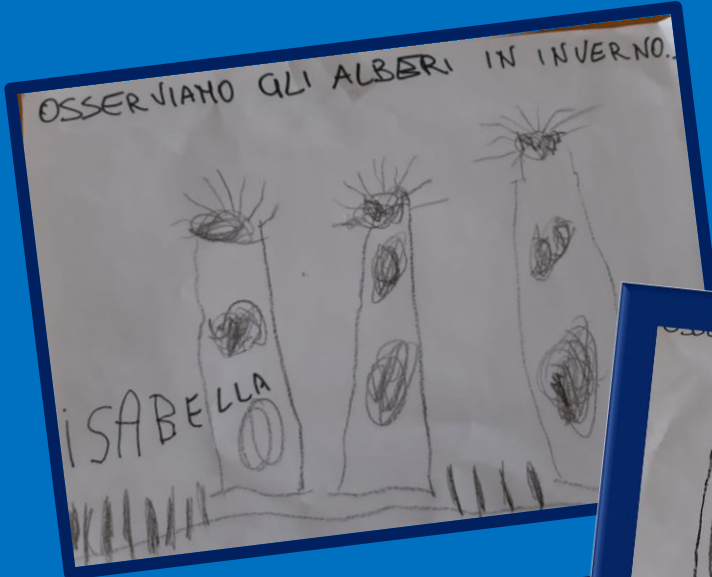
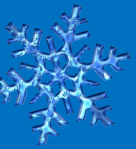
# TUTTI INSIEME COLLABORIAMO A REALIZZARE IL NOSTRO CAPOLAVORO INVERNALE!



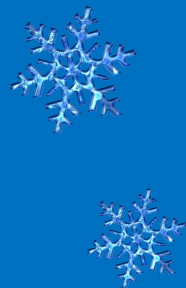
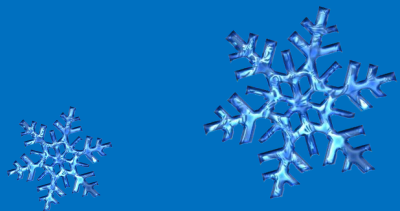
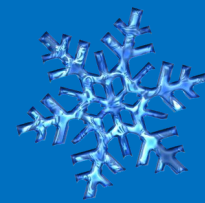
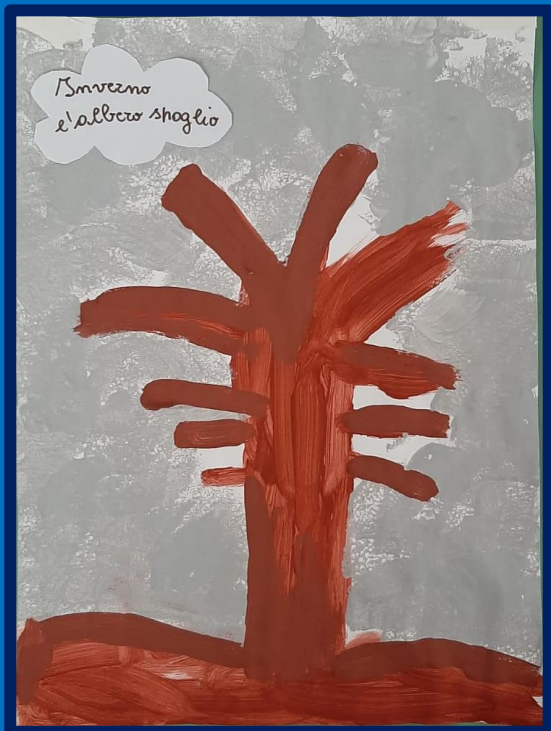
# FACCIAMO UN PUPAZZO DI NEVE??



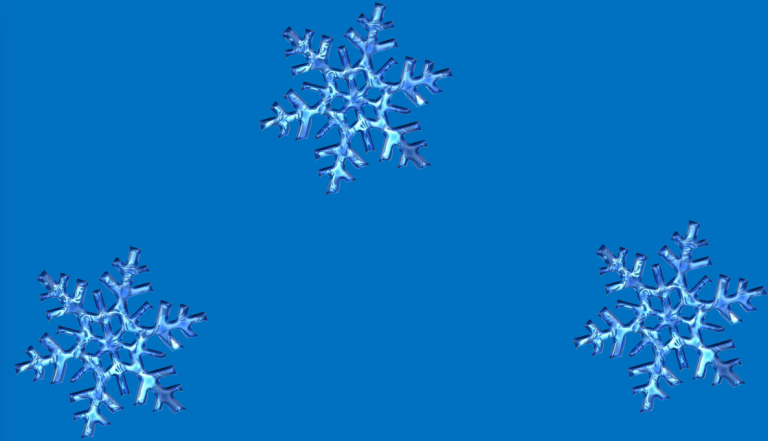
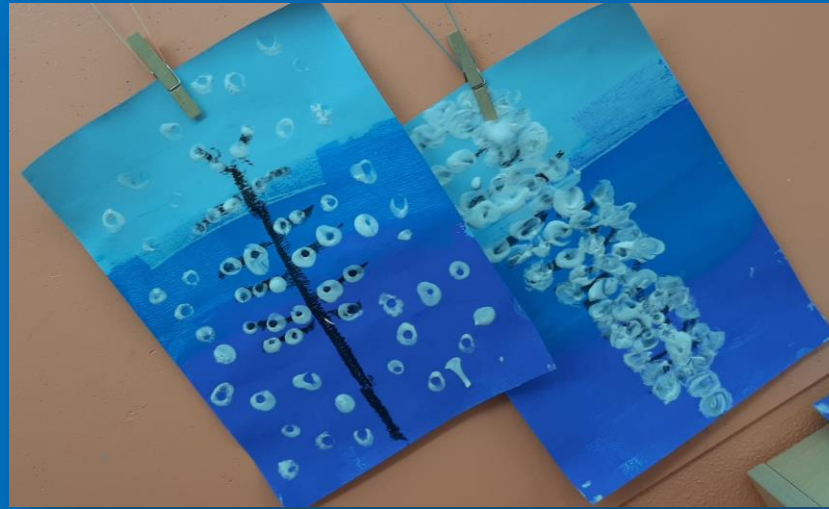
# OSSERVIAMO E REALIZZIAMO GLI ALBERI INVERNALI DEL NOSTRO GIARDINO...







# NATURA, COLORI E ARTE NOI COME GRANDI PITTORI... COPIA DAL VIVO



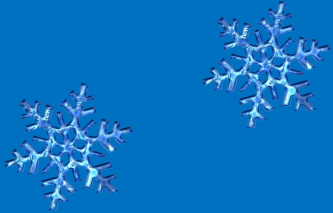
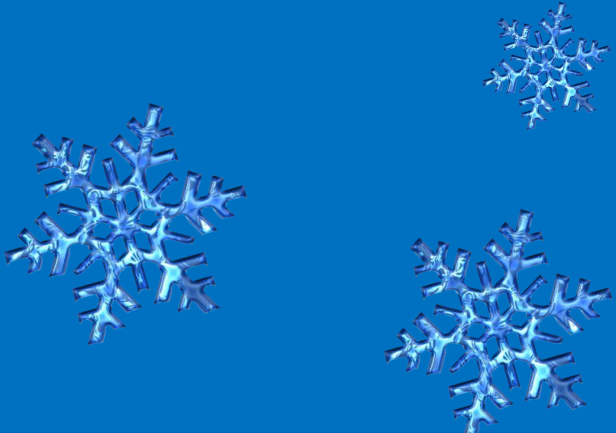
GALLERY...  
MAGHASHI LAAYA

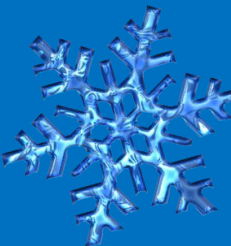




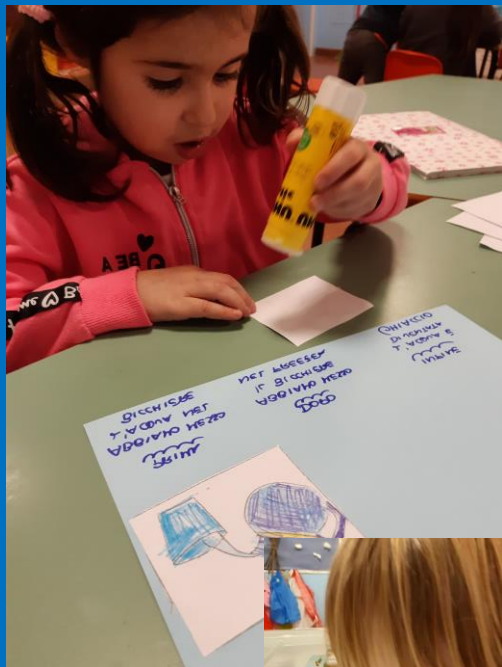
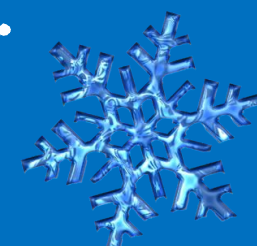
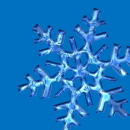
BYE... CHE FREDDO! COS'E' IL GHIACCIO?  
ESPERIMENTO: FACCIAMO IL GHIACCIO  
E COLORIAMO IN SEZIONE







# RIELABORO L'ESPERIENZA VISSUTA...

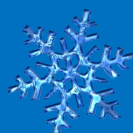
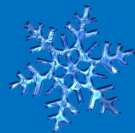
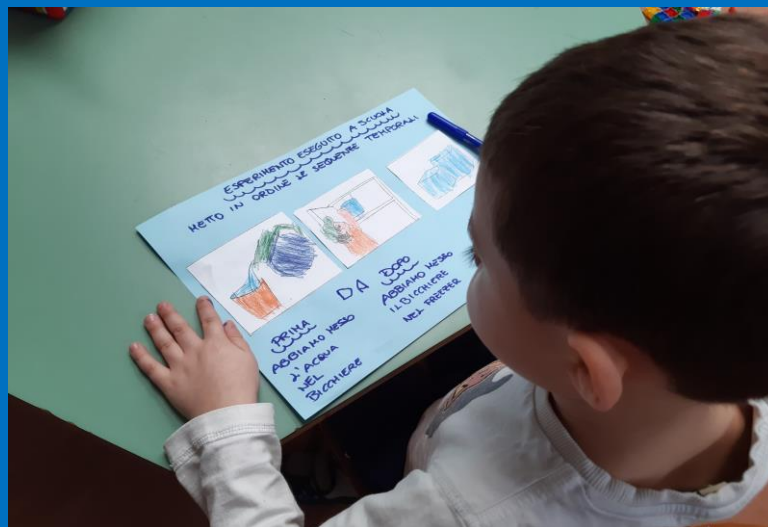
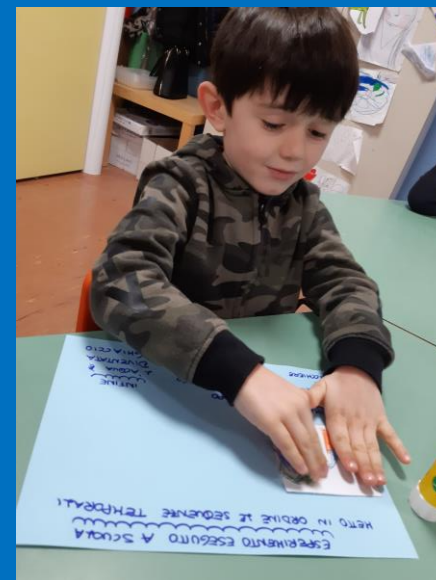


ESPERIMENTO ESEGUITO A SCUOLA  
METTO IN ORDINE LE SEQUENZE TEMPORALI

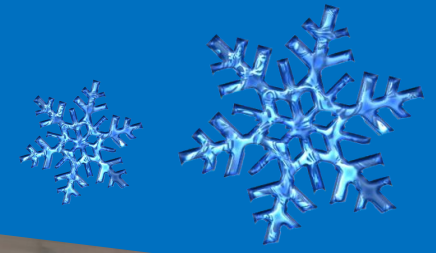
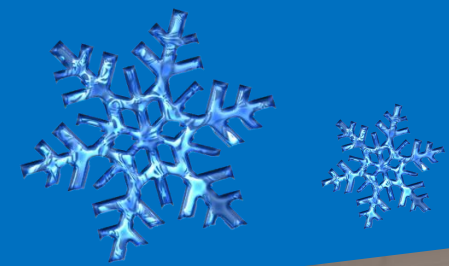
PRIMA  
ABBIAMO MESSO  
L'ACQUA  
NEL  
BICCHIERE

DA DOPO  
ABBIAMO MESSO  
IL BICCHIERE  
NEL FREEZER

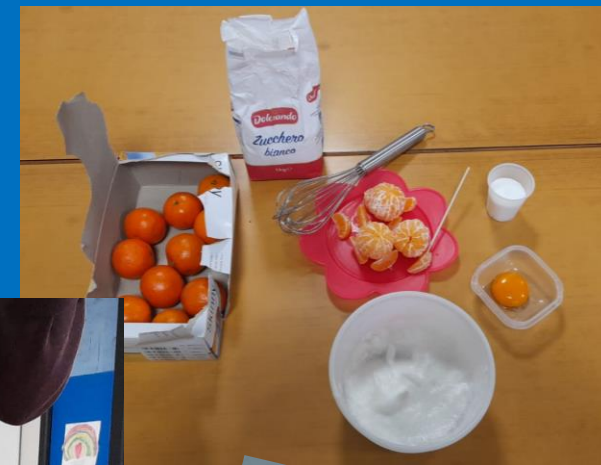
INFINE  
L'ACQUA È  
DIVENTATA  
GHIACCIO



# ESPERIENZA MOTORIA: GIOCHI DI IMMOBILITA' E MOVIMENTO... FACCIAMO FINTA CHE IL GHIACCIO SI SCIOGLE



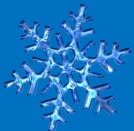
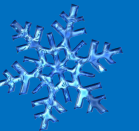
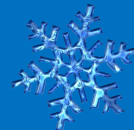
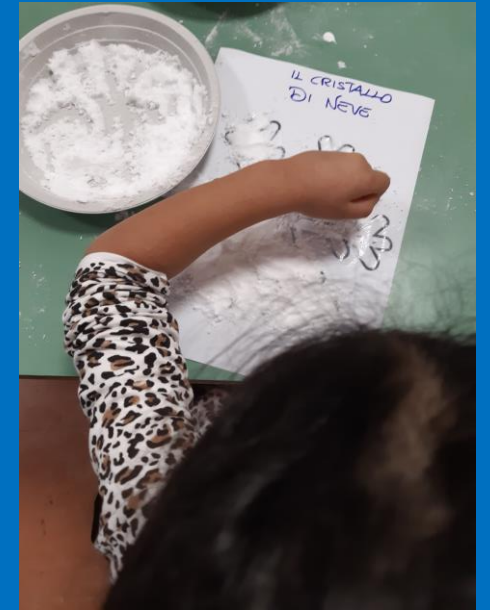
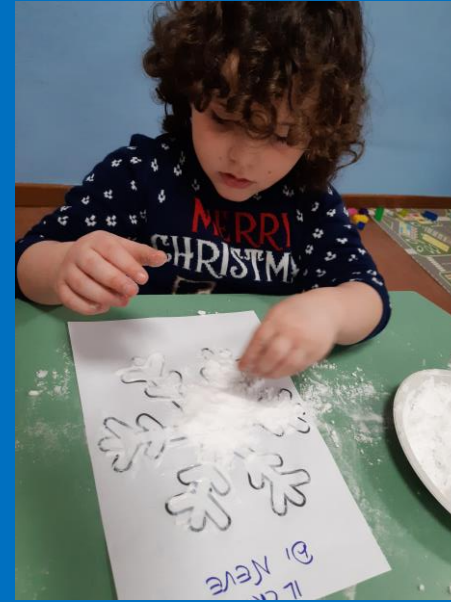
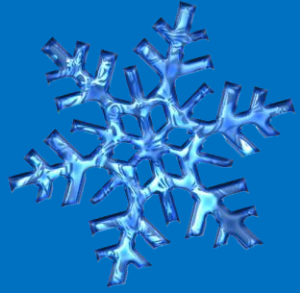
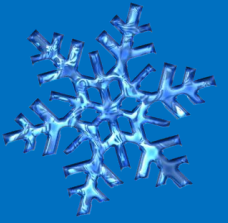
# OSSERVIAMO LA BRINA

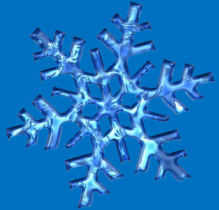


REALIZZIAMO  
LA FRUTTA BRINATA

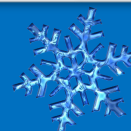
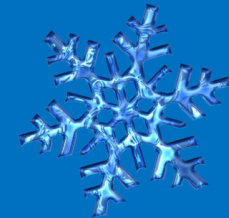


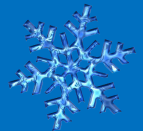
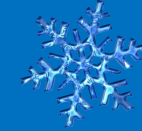
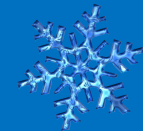
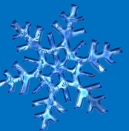
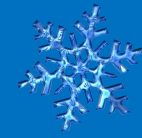
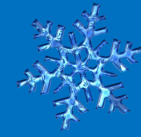
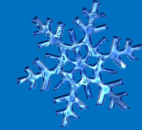
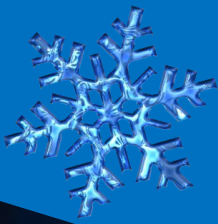
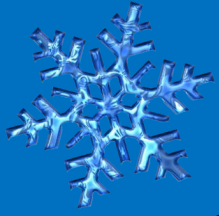
# DOPO AVER GIOCATO CON LA NEVE IN GIARDINO, RICREIAMOLA IN SEZIONE





# ESPRIMIAMO LA NOSTRA CREATIVITA' LASCIANDO TRACCE SULLA LAVAGNA LUMINOSA CON LA NEVE FINTA

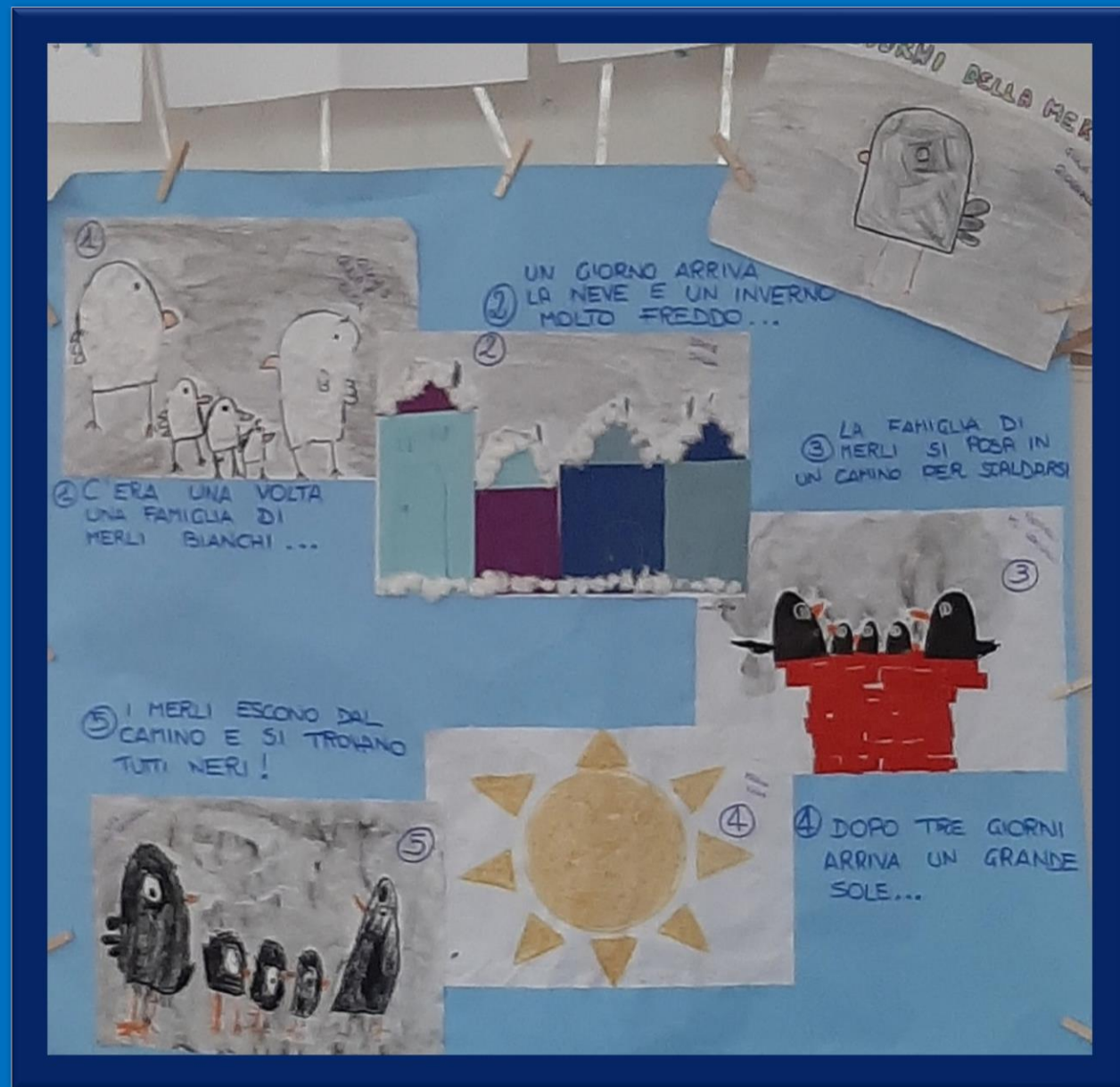




# LA LEGGENDA DEI GIORNI DELLA MERLA: DAL BIANCO AL NERO



LAVORO DI GRUPPO

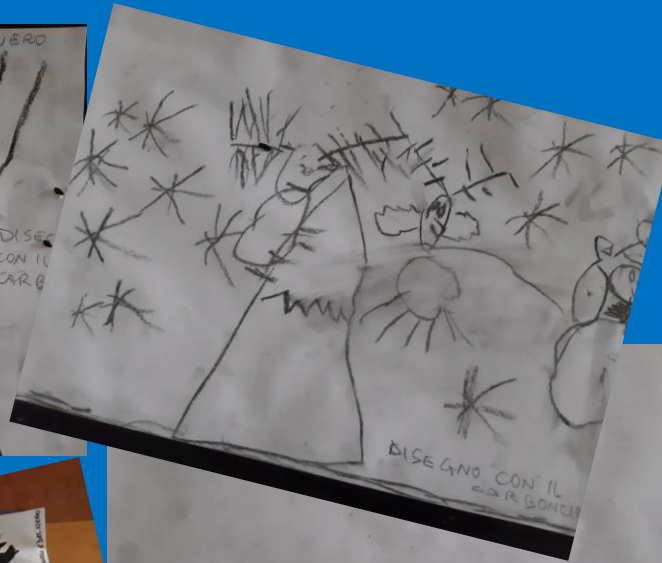
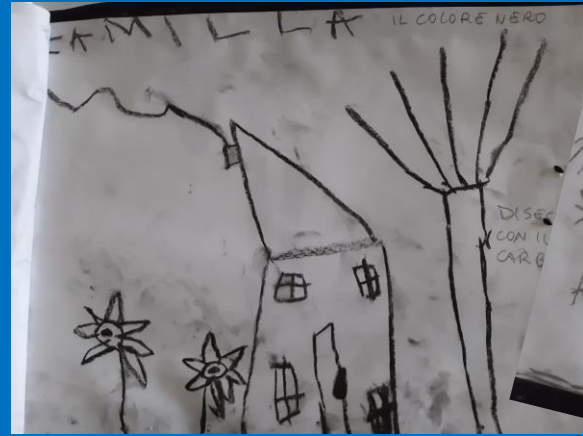


TUFFIAMOCI NEL BIANCO...

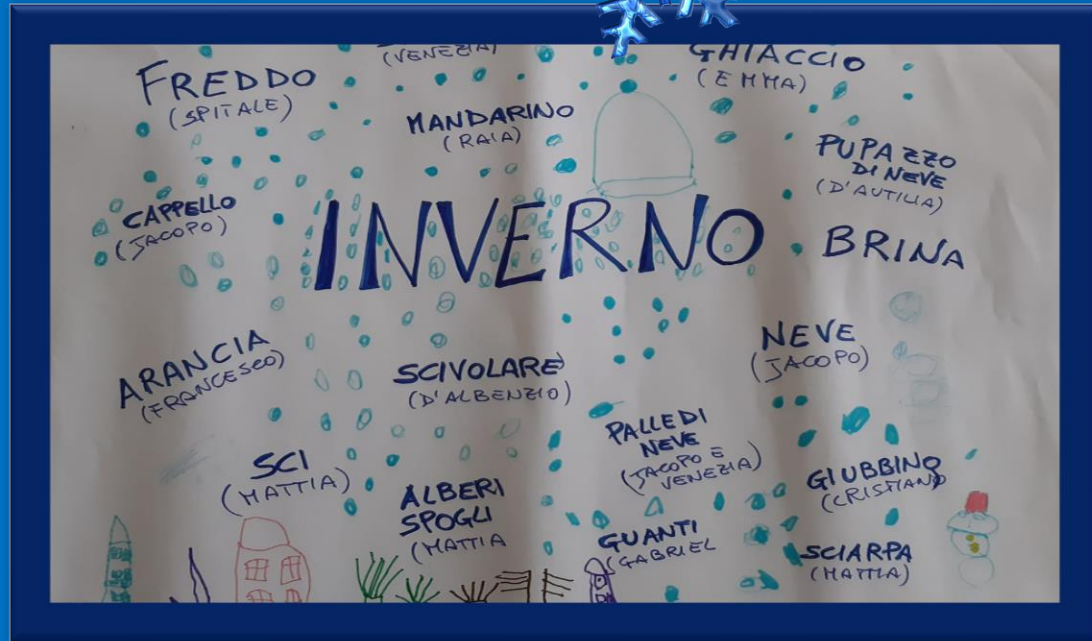
MENTRE  
ASCOLTIAMO  
L'INVERNO  
DI VIVALDI



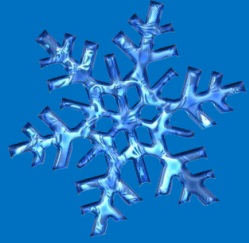
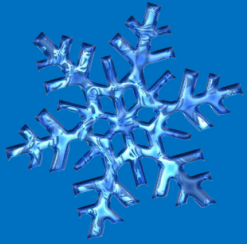
# ... E POI ANCHE NEL NERO



# ATTIVITA' LINGUISTICA: GIOCO "MI SALTA IN MENTE"



# ATTIVITA' LINGUISTICA: GIOCO "MI SALTA IN MENTE"



**GHIACCIO**

PUPAZZO DI NEVE (D'ALBENZA)    GHIACCIO COME UNA LENTE (MATTIA)    QUANTI

FREDDO (MARIAN EGABRIEL)    ACQUA (EMMA)    SCIARPA (VENEZIA)    NEVE (GABRIEL)    BRILLA

FIOCCHI DI NEVE (CAMILLA)    BRINA

EVEREST (D'AUTILIA)    CRISTALLO (MATTIA)    SCIVOLOSO (JACOPO)

TRASPARENTE (CAMILLA)    CAPPELLO (SPITALE)    PATTINI    STIVALI (RAIA)    SCIOGLIERE (MATTIA)

GHIACCIAIO

**BIANCO**

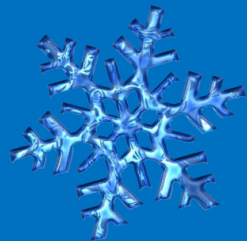
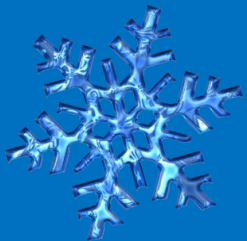
FAZZOLETTI (BEA)    AGLIO (FRANCESCO)    TOPAGLIUOLO (D'AUTILIA)    BICARBONE (GABRIEL)

NUVOLE (JACOPO)    SALE (JACOPO)    FARINA (BEA)    ZUCCHERO (SPITALE)

LINEE DELLA STRADA (VENEZIA)    SCHIUMA DA BARBA

NEBBIA (EMMA)    COCCO    GHIACCIO (CAMILLA)    MASCHERINE (JACOPO)    RISO (FRANCE)    GESSO

NEVE (FRANCESCO) (VENEZIA)    FANNA MONTANA (MATTIA)    FOGLIO (SPITALE)    LATTE (BEA)



**NERO**

CARBONE    RUOTE    BUIO    PANTERA

FULGINE    GAZZA LADRA    SCARAFAGGIO    PANDA

LUPO    FUMO DEL CATTINO    NOTTE

RAGNO    MERLO    INCHIOSTRO    GORILLA    RISO NERO

LIQUIRIZIA    CIGLIA    CORVO





L'inverno si tinge di fresco candore  
Tra i fiocchi di neve, la brina ed il sole.  
E' dura la foglia tra il gelo ed il ghiaccio  
Il bimbo la osserva ed ha un primo  
impatto.

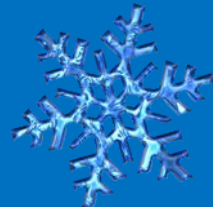
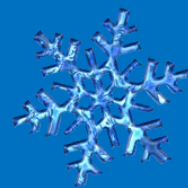
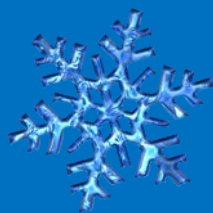
Con gli occhi sul vetro contento fa un  
quadro

Dipinto a pennello su foglio quadrato.

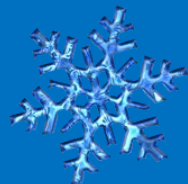
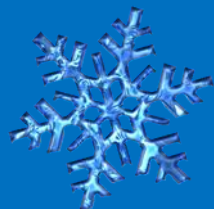
Tra il bianco ed il nero inventa un

Disegno bello davvero..

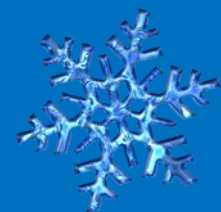
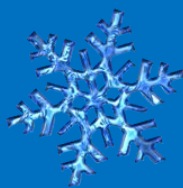
Col cuore contento saluta l'inverno.



Il ciclo delle stagioni non si ferma, l'inverno è arrivato!



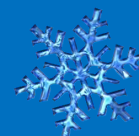
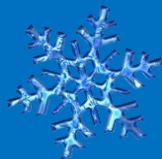
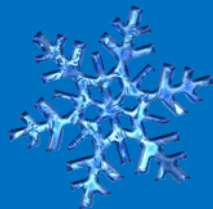
I bambini di 5 anni dopo un'attenta osservazione della realtà naturale individuano e registrano le caratteristiche della nuova stagione.



# COS'E CAMBIATO NEL NOSTRO GIARDINO? INIZIA L'ESPLORAZIONE ...



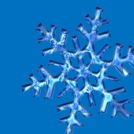
L'acqua nella tartaruga  
si è ghiacciata



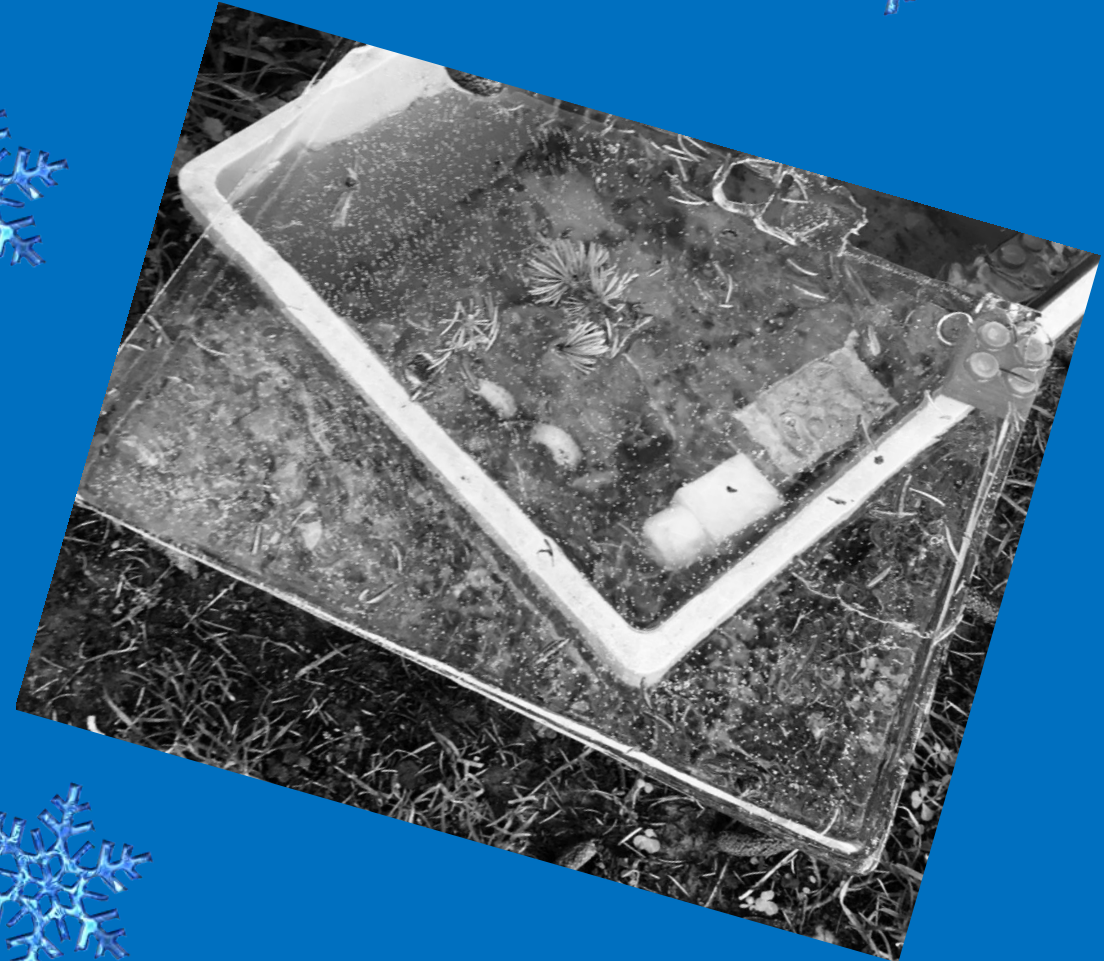
Alcuni alberi sono  
spogli...



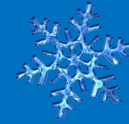
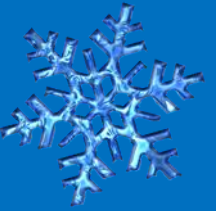
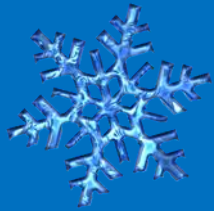
...altri sono ancora verdi



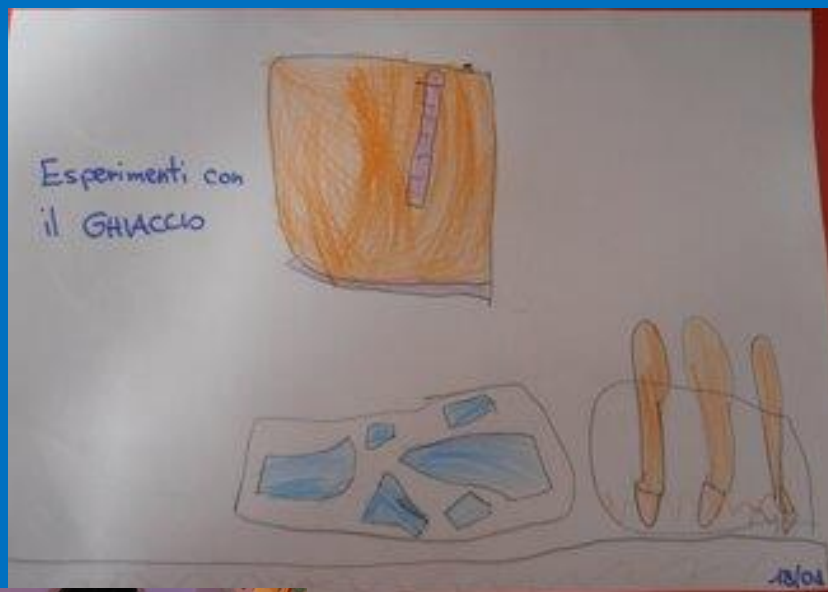
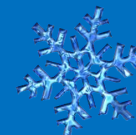
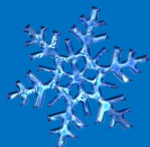
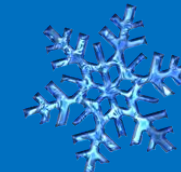
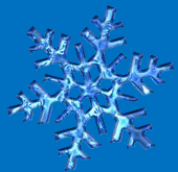
In giardino troviamo anche altre lastre di ghiaccio.  
Osserviamole...cos'è il ghiaccio?  
Indaghiamo...perché si forma?



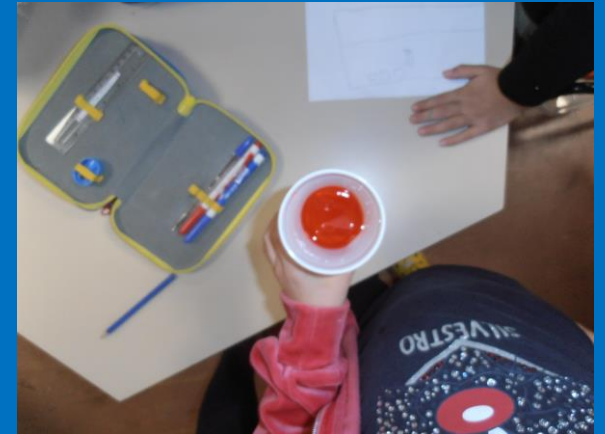
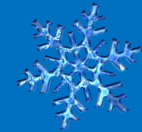
Scopriamone le caratteristiche percettive ... il ghiaccio si trasforma ... da solido a liquido, diventando acqua. In che condizioni questo accade... L'acqua come può passare dallo stato liquido allo stato solido... come succede ... perché?

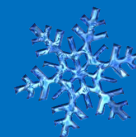
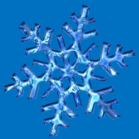


Sperimentiamo il passaggio da uno stato all'altro, usando le mani, il calorifero e scopriamo che ... è il calore a consentire questa trasformazione!

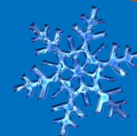
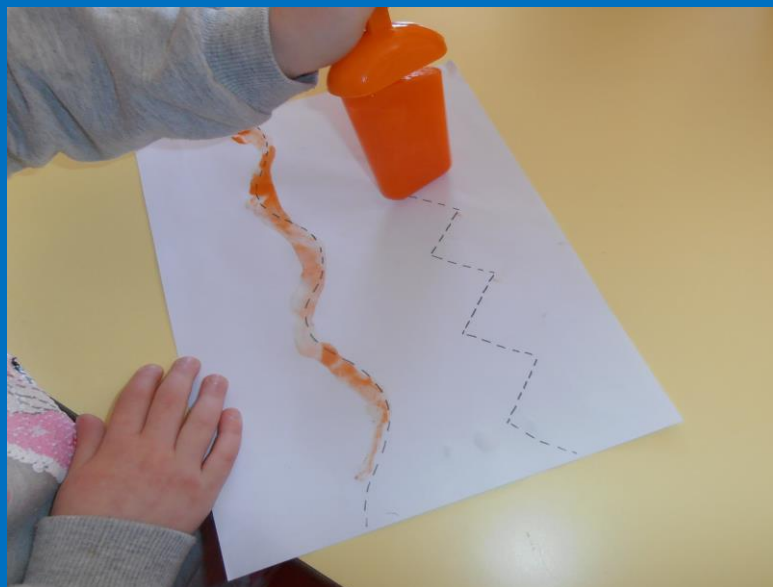


Cogliamo i pensieri dei bambini, formuliamo ipotesi e proseguiamo la nostra indagine:  
«Cosa succede se mettiamo un colore nel ghiaccio sciolto? L'ACQUA SI COLORA!!!»



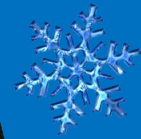
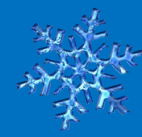


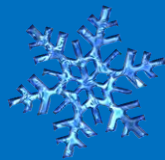
«... e cosa succede se congeliamo l'acqua colorata?»  
Sperimentiamo la solidificazione dell'acqua colorata attraverso  
la realizzazione dei «GHIACCIARELLI»



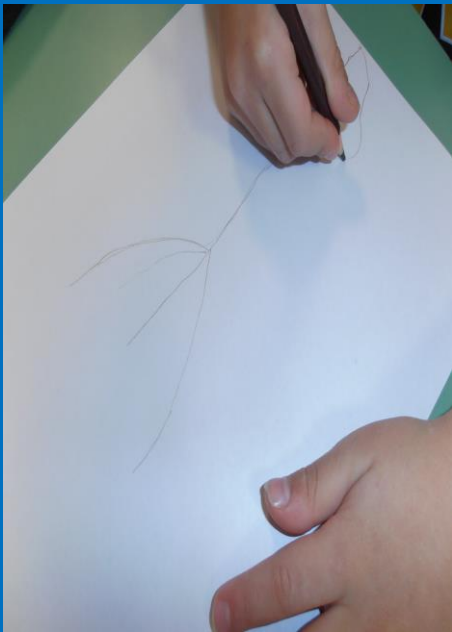
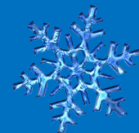


Arriva una piacevole sorpresa:  
cade la neve!

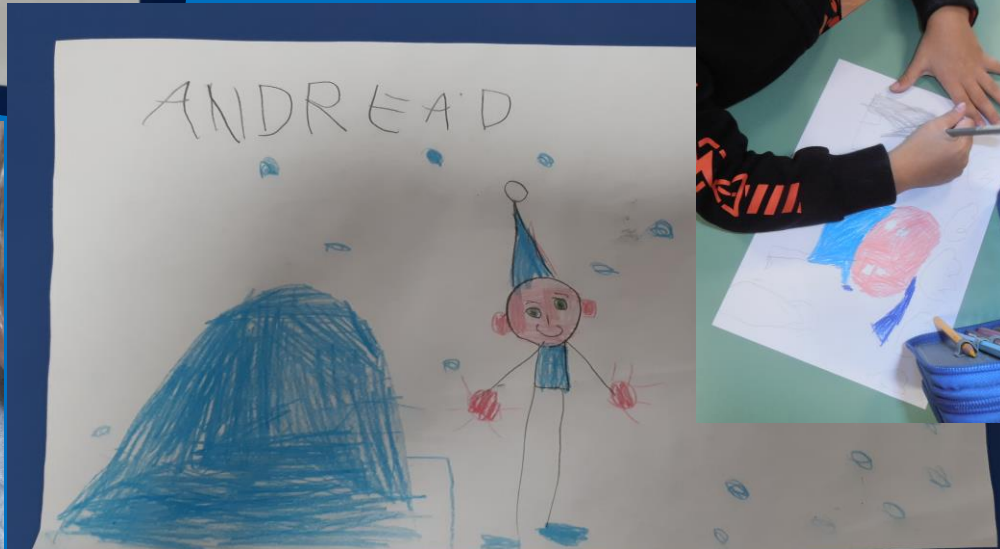
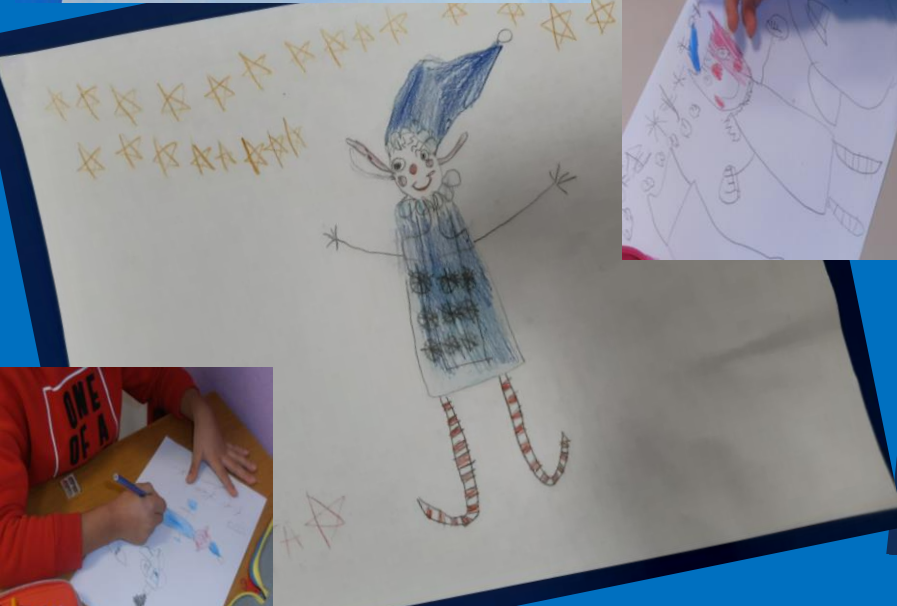
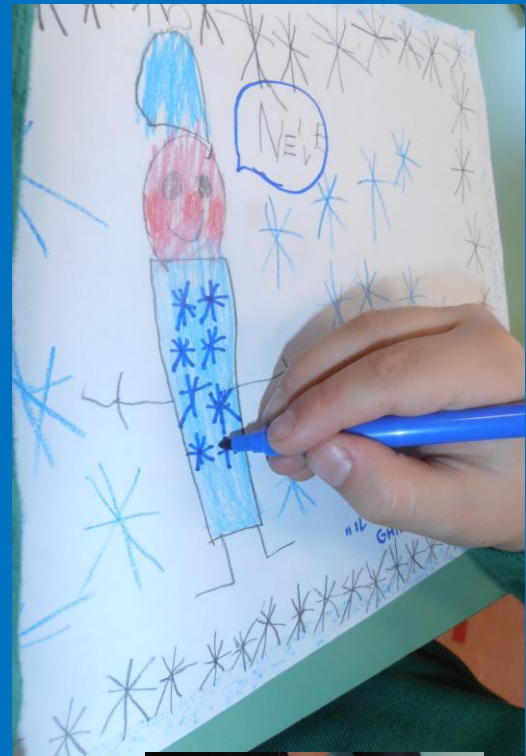
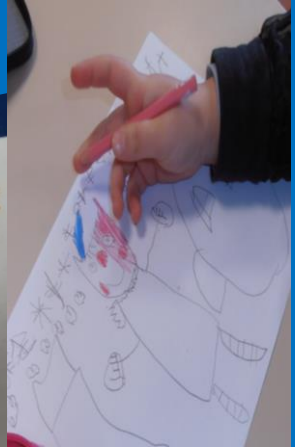
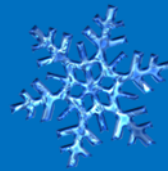




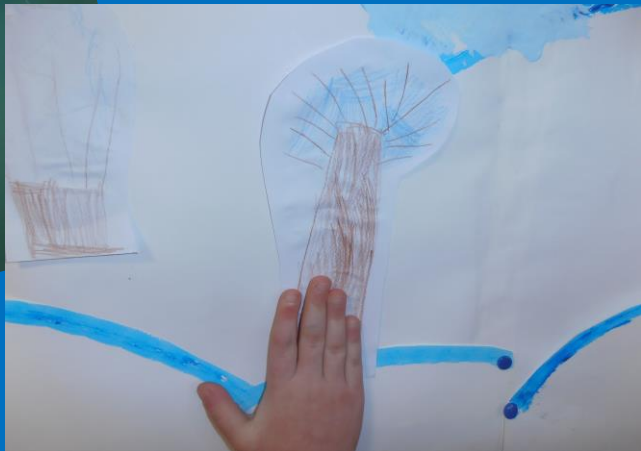
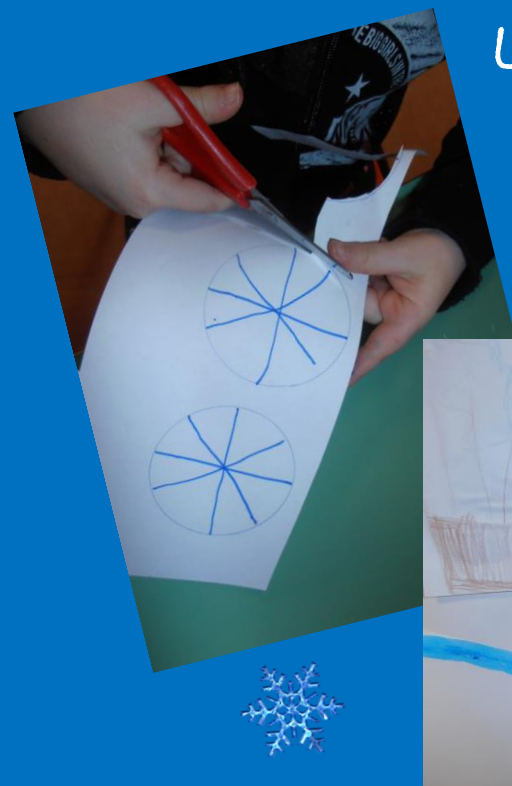
Rielaboriamo ...



Ascoltiamo il racconto:  
«Il folletto Ghiacciaiolo»

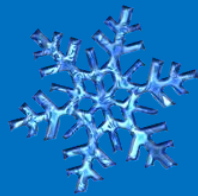
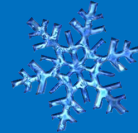


# LA MAGIA DELL'INVERNO CON GLI OCCHI DEI BAMBINI

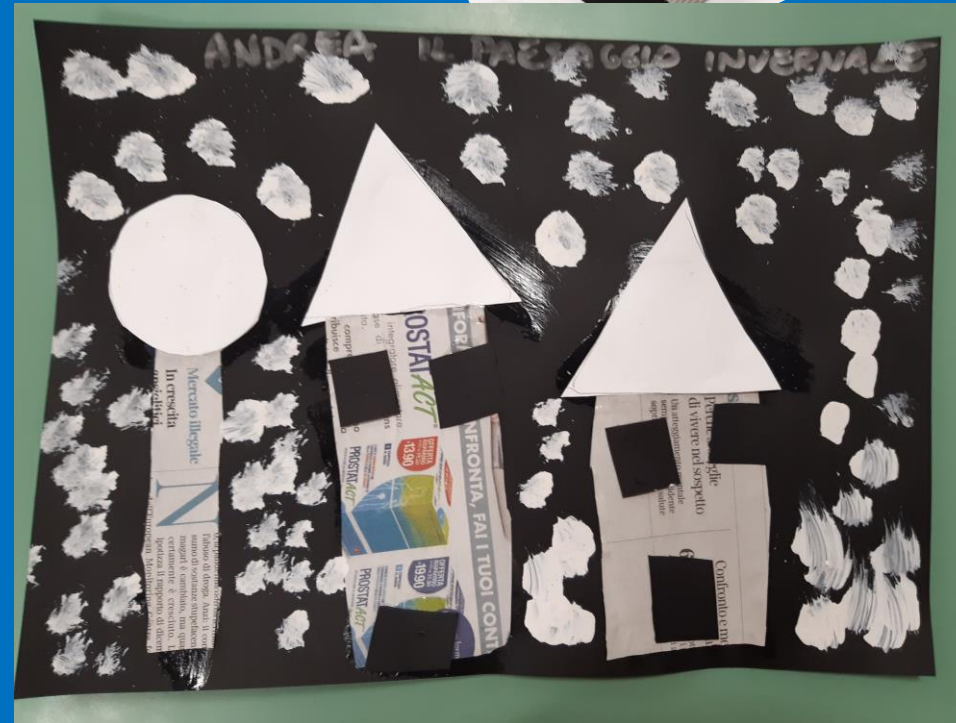




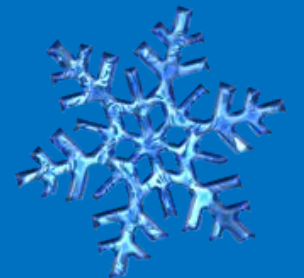
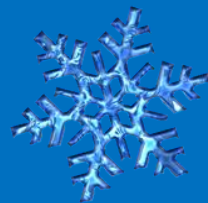
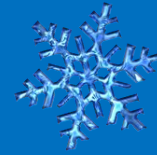
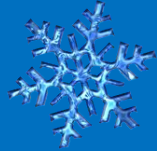
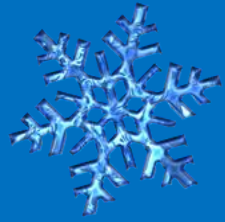
Tutti all'opera...



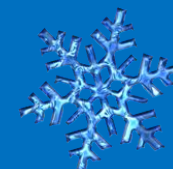
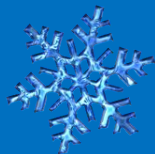
... con tecniche, strumenti e materiali diversi!



# GLI ALBERI SPOGLI: COPIA DAL VERO

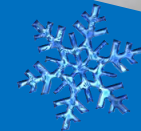
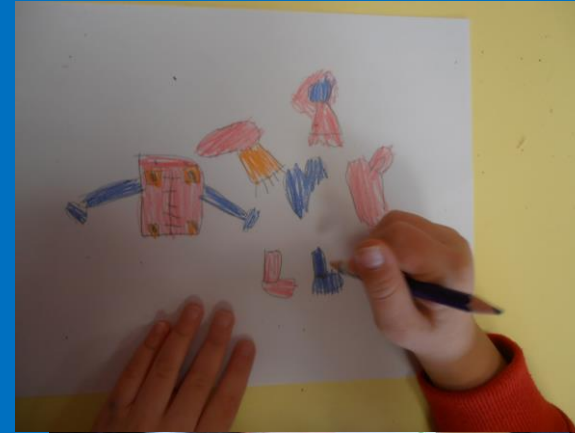
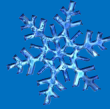


# PREGRAFISMO CON I CRISTALLI E PUZZLE CON I PUPAZZI DI NEVE



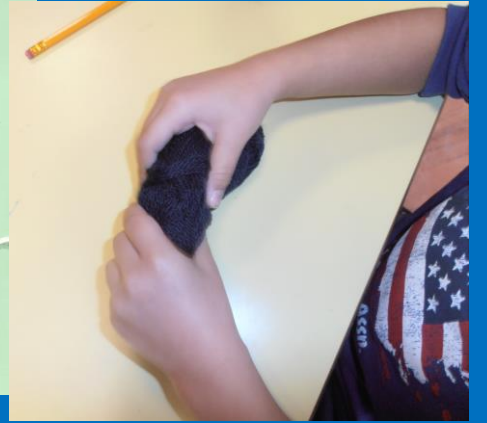
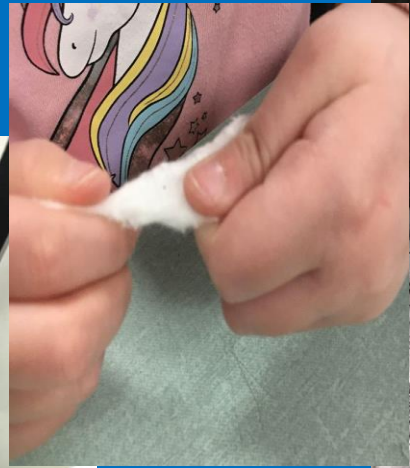
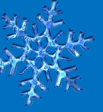
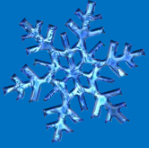


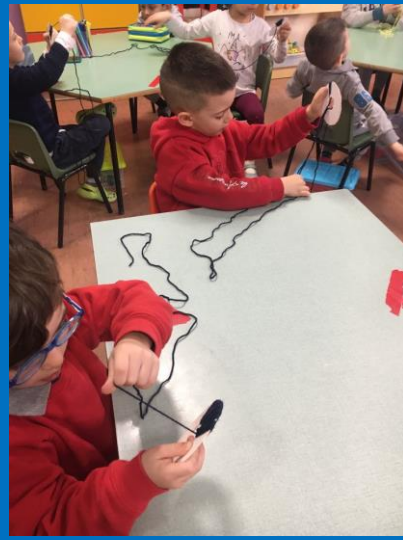
...facciamo la gara a chi si veste prima, ma quanti indumenti abbiamo maglioni, giacche, sciarpe, guanti e cappelli...la temperatura si è davvero abbassata, è proprio inverno!



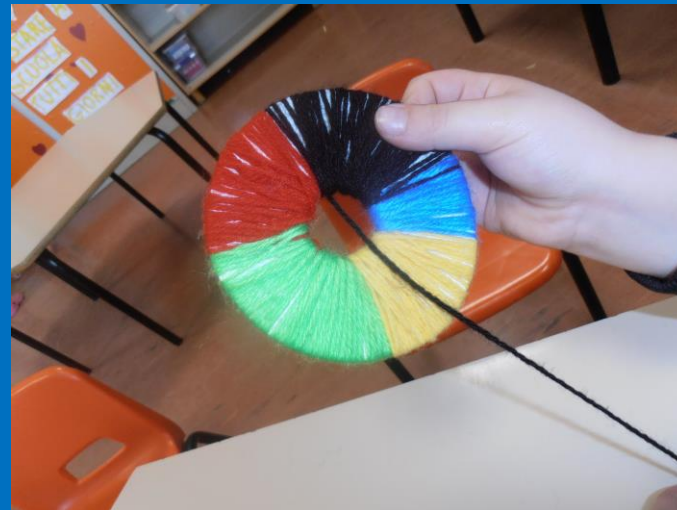
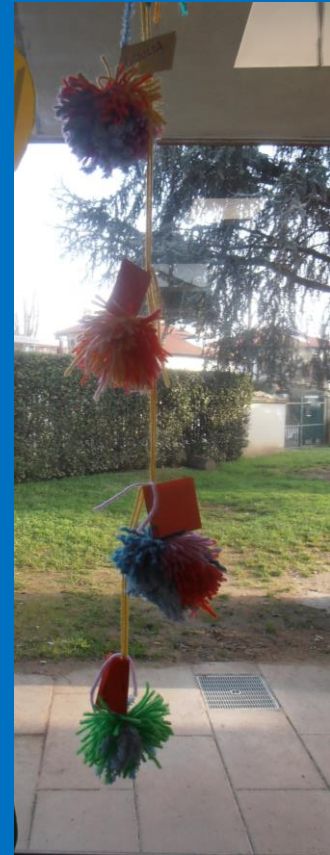
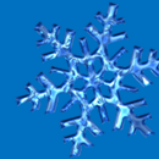
Rielaboriamo...

Partendo dalle sciarpe e dai cappelli poniamoci una domanda: ma di cosa sono fatti...di lana e che cos'è? ... indaghiamo iniziando a guardare un documentario "Magie di lana e filo"... Tanti fare, tante nuove parole, e tante scoperte ... che ci portano ad un animale: la pecora, conosciamola meglio!



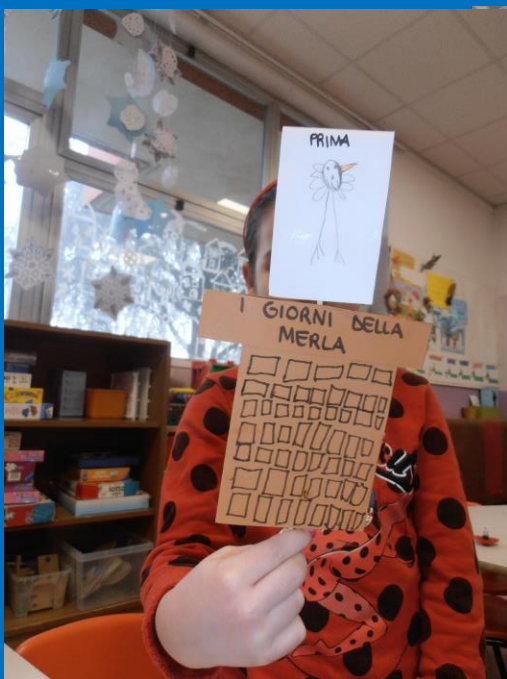
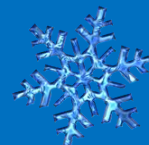
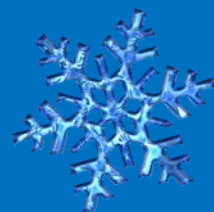
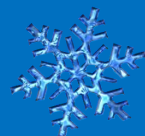
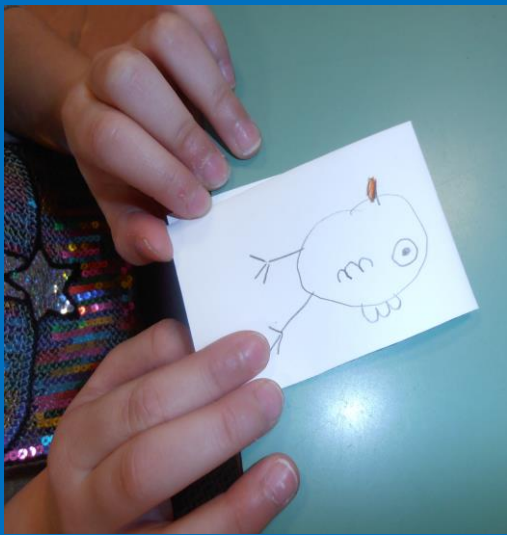


E CON LA LANA REALIZZIAMO  
COLORATISSIMI PON PON

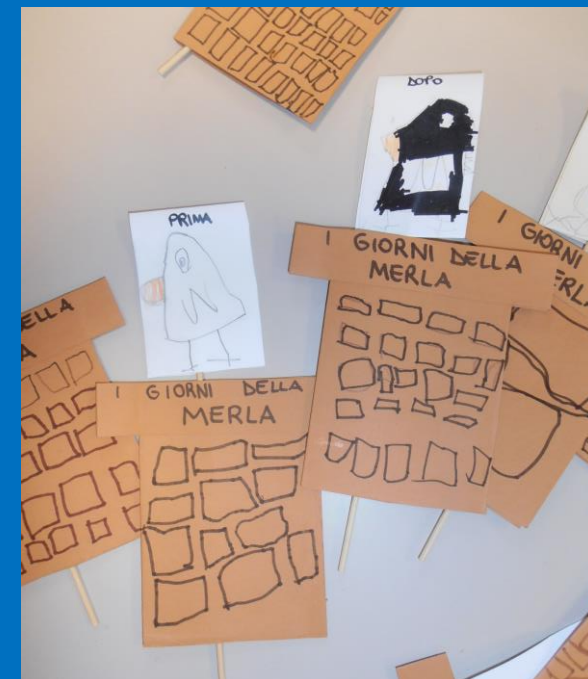
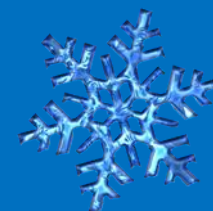


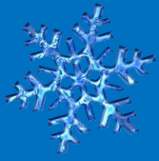
"Maestra, ma se prendo un filo rosa posso fare una faccia?"  
"Sì, certo!" , "Meraviglia, sì può disegnare con la lana!!"



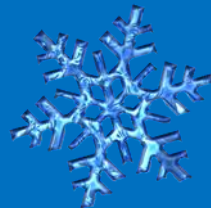
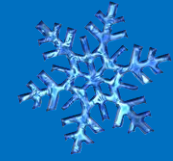


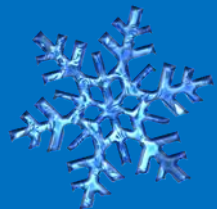
Dalla tradizione popolare  
recuperiamo il racconto  
"I giorni della merla".  
Drammatizziamo e  
rielaboriamo ...





...i giorni più freddi dell'anno!





Con i chiaro scuri dell'inverno, la nostra tappa  
volge al termine... e la nostra valigia è più  
ricca di conoscenze ed esperienze!!

